Respecting The Privacy Of Others

Essential Understanding:
Respecting privacy is essential to build trust between people and for personal security reasons.

Learning Outcome(s):
• Students will understand and be able to define the term “privacy”.
• Students will explain why it’s important to respect the privacy of others.
• Students will understand that when using the Internet, you never give out personal information about yourself or others.

Common Core Standard(s):
• SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

IFC Standard(s):
• Communicates new understandings through combining, predicting, illustrating, and constructing.
GRADE 3  

**Digital Citizenship Strand: Responsibility**

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| **Mini Lesson** | Read a story about gossip: *The Gossips*, adapted from a story by Pedro Pablo Sacristán. *This story will be read and projected on the interactive whiteboard.*  
Discussion: Why is it important that we respect the privacy of others? Write down student responses on chart paper or a whiteboard. | http://www.freestoriesforkids.com  
Chart paper or interactive whiteboard |
| **Guided Practice** | How do we respect and protect the privacy of others online?  
Project the following scenarios on the screen and have students write down solutions and actions. Model the first one for them.  
1. Your friend wants your help signing up for a website. It asks for personal information such as an address, phone number, etc. What should you tell your friend to do?  
2. Your friend sends you an e-mail or text message with some private information about their brother. What do you do?  
3. Your friend sends you a photo and asks you to keep it private. What do you do with the photo?  
4. A classmate forgets to shut down the browser when he/she leaves the computer at school. What should you do?  
5. You are using a school computer just after a classmate and he/she forgot to sign out of his/her public or school library catalog showing what books he/she has checkout out and has on hold. What should you do? | Interactive whiteboard with pens, or handouts to students  
Create a page for demonstration and one for a handout at: http://www.classtools.net/fb/home/page |
| **Independent Practice/Check for Student Understanding** | Students write down and discuss the solutions in pairs or independently. | Handout (created using the website above) |
| **Sharing/Reflection** | Students share out their recommendations and state why they made them. | IFC Assessment 2.5 |
| **Assessment** | Exit cards and notes from independent practice. | |

**Follow up/Extensions:**

**Common Sense Media:** [http://www.commonsensemedia.org/educators/lesson/keep-it-private-2-3](http://www.commonsensemedia.org/educators/lesson/keep-it-private-2-3)